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# BUS LEAGUE

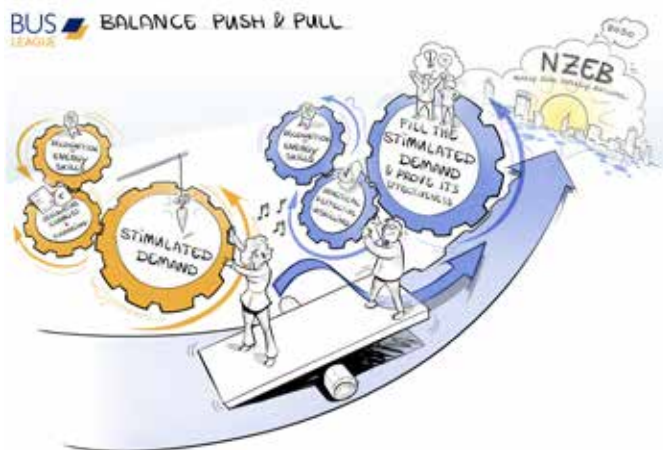
“BUSLeague: Dedicated to stimulate  
demand for sustainable energy skills in the  
construction sector”.

“BUSLeague: a team of former BUILD UP  
Skills projects working together in order to  
challenge market actors to demand quality  
delivered by skilled workforce and to  
challenge workforce to upskill themselves”.

## Overview

The overall aim of BUSLeague was to address and overcome the challenges of the stimulation of demand for **energy skilled workforce**, along with hands-on capacity building to increase the number of skilled workforce across the building design, operation and maintenance value chain.

BUSLeague focused on a blend of four elements: **mutual recognition of energy skills, awareness raising, capacity building and legislative changes**. Implementation was done at country level in Austria, Bulgaria, France, Ireland, the Netherlands and Spain.



BUSLeague was strengthened by experienced **ethnography** researchers and **educational** technology researchers to prove impact and optimise the blends for stimulating demand and optimising learning transfer of applied learning means and materials.

(\*) EE: Energy Efficiency



## Results

The main results of the BUSLeague project are available on the website ([busleague.eu/outcomes/](http://busleague.eu/outcomes/)) and in the Zenodo community ([zenodo.org/communities/busleague](https://zenodo.org/communities/busleague)). The deliverables can be grouped into the following categories:

### MUTUAL RECOGNITION

To gain market trust and motivate the workforce to upskill by recognising their skills and proving a minimum level of competences:

- Proven approaches on the recognition of EE (\*) skills (D2.1).
- Qualification for the recognition of EE skills (D2.4).
- Adapted Qualification Report (D2.5).
- Defining personal recognition for each country (D2.6).

### AWARENESS RAISING

To increase the demand for EE-skilled professionals:

- Awareness Campaign Guide for DIY stores (D3.6).
- Storybook based on BUSLeague experiences (D5.5).

### CAPACITY BUILDING & UPSKILLING

To increase the number of EE-skilled workforce by properly addressing new societal and technological trends:

- Training content and resources (D4.1).
- Established Energy Skills Quality Repository (D4.2).
- Methodologies and Pedagogical Training Tools (D4.3).
- Strategies to improve the EE skills of blue-collar workers (D4.5).
- Overview of applied e-learning interactions (D4.6).

### LEGISLATIVE & FINANCING CHANGES

To develop new legislative frameworks and financial incentives considering EE-skilled professionals:

- Report on incorporating “EE/nZEB” training clause into Public Procurement (D3.1).
- Best Practice Procurement Policy Guide with EE-training clause (D3.2 & D3.3).
- Financial Mechanisms for Renovations (D3.4 & D3.5).

### ETHNOGRAPHIC RESEARCH

To generate fresh insights into the social, cultural and material ways that the industry and knowledge and conditions of work in it are experienced and played out.

- Ethnographic Research on the recognition of EE-skills (D2.3).
- BUSLeague activities from an anthropological perspective (D5.3).

### EDUCATIONAL TECHNOLOGY RESEARCH

To optimize the upskilling measures:

- Educational perspective and roadmap (D5.4).

